

HOME/SCHOOL AGREEMENT

Name of Pupil: _____

Education is a partnership between home and School. The Studio@Deyes will do its best to enable pupils and staff to develop Spiritually, Morally, Socially, Culturally, Intellectually and Physically in a safe and professional environment. Our aim is to produce the opportunity for All to be leaders in education and industry. We will strive to ensure everyone in our community has a confidence in their own powers to create opportunities and a determination to turn that opportunity into successful outcomes.

Studio@Deyes aspires to achieve its aims by:

- developing the individual talents of all pupils to their fullest potential, enabling them to gain the best results, qualifications and skills of which they are capable;
- engendering a sense of personal worth and physical well-being, enabling pupils to become self-confident, self-reliant, self-disciplined and responsible, in a professional environment that offers support, guidance and counselling to all;
- creating an engaging, purposeful and project based creative process for teaching and learning;
- promoting high standards of behaviour, excellent personal relationships and a respect for the individual whatever his or her age, abilities, race, background or creed;
- providing an environment in which all staff experience a sense of professional well-being and are willing to give of their best;
- fostering the partnership between pupils, staff, parents/carers, governors, employers and the wider community.

As part of this agreement, you can expect the following from us:

- An Induction Programme
- Communication by phone, email, website, twitter or text
- Homework Timetable, Uniform List, Coursework Timetable, Parents' Evenings, Reports
- Regular Newsletters and/or Blogs
- Options and Careers Information, Advice & Guidance
- Open/Information Evenings Fantastic Enrichment Opportunities
- A Personal Mentor
- A Careers Interview
- Behavioural Policy
- Anti-Bullying Policy

The Parents/Carers

I/we will:

- ensure that my/our child attends regularly and is punctual;
- inform the Studio@Deyes of any concerns that may affect my/our child's work or behaviour;
- attend Parents' Evenings and enter into discussions about my/our child's progress;
- ensure my/our child is properly equipped for the Studio and wears the correct uniform;
- support the Studio's policies and guidelines for behaviour and homework;
- get to know about my/our child's life at Studio@Deyes;
- ensure that my/our child behaves in a responsible and positive manner towards others.

The Studio

The Studio@Deyes will:

- care for your child's safety and happiness;
- treat each child as an individual;
- aim to help each pupil attain his/her full potential;
- have a special needs policy and respond to the needs of SEN children
- provide a balanced curriculum to meet your child's needs within the studios specialisms;
- set regular and sufficient homework;
- send home regular reports and arrange Consultation Days for discussion of pupil progress;
- let parents know about any concerns that affect their child's work or behaviour;
- deal with complaints promptly, in accordance with our compliments/complaints policy;
- keep parents informed about Studio activities through regular online newsletters;
- be open and welcoming at all times.

The Pupil

I will:

- attend regularly and on time;
- engage in all PBL and Mentoring activities
- not use any language or action that could be deemed offensive to others
- wear correct uniform;
- complete my homework;
- observe the Studio's behaviour and anti-bullying policies;

Confidence to create

Opportunity to lead

Determination to achieve.

- ask someone when I need help, no matter how small the problem may seem;
- respect myself and all other members of the studio Community and surrounding industry;
- respect and care for buildings and equipment;
- keep the Studio free from litter and graffiti;
- become involved in as many enrichment activities as possible;
- enjoy my time at Studio@Deyes.

Name of Pupil: _____

Pupil Signature: _____

Name of Parent/Carer: _____

Parent/Carer Signature: _____