



**Studio
@Deyes**



LLT

Whole School Behaviour for Learning Policy

**Adopted: March 2017
Review Date: March 2019**

Whole School Behaviour for Learning Policy

Rationale:

The school's aim is to deliver opportunities for outstanding Teaching and Learning within a positive school atmosphere based upon a sense of common purpose, core values and a sense of community. We adopt a whole-school approach to the promotion of good behaviour which is underpinned by respect, self-discipline, tolerance and personal responsibility. We are committed to cultivating the highest possible standards of behaviour for learning and safety. Co-operation and consensus are the keys to the maintenance of good behaviour. We are all members of the same school community and should strive to promote the principles and practice contained within this policy. The ethos of a school is created by the people who work together within it.

PRINCIPLES:

Our school Behaviour for Learning Policy seeks to:

- To promote a respect for learning and encourage an awareness of education as a lifelong process.
- Positively encourage outstanding behaviour for learning and safety.
- Define the role of all staff in promoting and rewarding outstanding behaviour for learning.
- To develop relationships between staff and students and between the students, themselves, based upon respect and tolerance.
- To define to all students what is expected of them.
- To state what is expected from parents and carers and encourage involvement from parents and carers.
- Outline the key structures and procedures used to ensure outstanding behaviour.
- To provide guidance on the consistent use and equitable balance of rewards and sanctions.
- Emphasise responsibilities in relation to the whole school and the local community.

Role of Staff

Staff set the tone of our community and the expectation for appropriate Behaviour for Learning (BfL) by maintaining positive attitudes at all times and promoting high expectations for all.

1. Staff should ensure that learning objectives are clear, lessons are well organised, and that work is sensitively differentiated.
2. In the classroom, staff should set clear expectations, be fair and engage pupils while applying the school's policies.
3. The Classroom Expectations, Code of Conduct and Core Values should be prominently displayed and referred to consistently and appropriately
4. Staff should show appropriate appreciation for effort and achievement by pupils, by using the Schools Rewards System overtly, sensitively identifying, praising and rewarding students for outstanding behaviour, effort and work
5. Staff should use the Removal System to remove students when necessary, in order for learning to remain the priority.

6. All incidents of poor behaviour should be entered in the SIMS behavioural log and acted upon in line with this policy
7. It is the responsibility of staff when on the school site, or when accompanying pupils on visits and residential trips, to apply expectations of outstanding behaviour and to intervene when these are not met.
8. Staff are expected to demonstrate to young people courteous, considerate, polite and appropriate behaviour at all times. The Code of Conduct is detailed in a separate policy.
9. Staff should always aim to manage behaviour positively and especially when dealing with challenging behaviour in order to help the student to maintain dignity and pursue restorative action to enable a fresh start.
10. Staff should only use positive handling in lawful circumstances, for example to prevent a student from hurting themselves or others or damaging the fabric of the school.
11. Staff should ensure they update their understanding and skills in managing behaviour effectively by taking regular advantage of relevant professional development opportunities.

Role of the Student

Students are expected to be polite and show consideration towards each other and towards all school staff. Students are invited to make a contribution to determining this policy through representation to the School Board. The following principles underpin this policy:

1. Students are required to read, co-sign and adhere to the home school agreement.
2. Students are required to observe the following basic rules in the classroom:-
 - a. Arrive on time, in correct uniform with all the equipment needed for the lesson.
 - b. Listen carefully when the teacher is giving instructions.
 - c. Follow instructions promptly and accurately.
 - d. Raise a hand to gain attention and wait to be asked.
 - e. Stay in the allocated seat or workspace unless given permission to move.
 - f. Treat others with respect and consideration at all times in line with our Core Values.
3. Students must follow staff instructions promptly and courteously.
4. Students are required to dress neatly and in line with the school's Uniform Policy.
5. Students must obey all health and safety regulations in classrooms and around the school.
6. Students should never make racist, sexist, homophobic or other abusive or humiliating remarks.
7. Students must never resort to physical violence.
8. Students must demonstrate appropriate behaviour when travelling to and from school.
9. Students must not smoke or use e-cigarettes on or around the school site.
10. Students may bring mobile phones into school but they must be in their bag or locker when requested.
11. The following items are not allowed in school under any circumstances:
 - a. alcohol and drugs
 - b. cigarettes, matches, and lighters
 - c. chewing gum
 - d. weapons of any kind
 - e. material that is inappropriate or illegal for children to have; such as racist or pornographic material

Drugs

The school will not tolerate drug use of any sort on school property or during off-site school activities. This includes solvents and any other substance that can be misused or harmful. Students may be permanently excluded if they are found to be involved in drug-related incidents. This includes supplying, possessing, or taking drugs.

Prescription drugs

Carrying, supplying or taking prescription drugs illegitimately could result in a permanent exclusion.

Non-prescription drugs

Some over-the-counter drugs can be harmful if misused. We advise that students should not carry these in school. If they need medication they can go to the Student Reception.

Medication

We are aware that it may be necessary for some students to take medication during the school day. Parents should make the school aware of this in writing as soon as their child starts taking the medication and this should be lodged with the School First Aider

Bullying

Studio@Deyes wants to make sure that all students feel safe at school, and accepted into our school community. Our ethos is one of inclusion and equality; bullying of any kind is regarded as a serious breach of this policy and will not be tolerated, whether it is a one-off incident or an ongoing campaign.

Bullying can be verbal or physical, and can be directed at both staff and students. The school practices a preventative strategy to reduce the chances of bullying, and our Anti-Bullying Policy is instilled in our curriculum and everything we do at the school. It is made clear to pupils what is expected of them in terms of respecting their peers, members of the public, and staff, and any intentional breach of this will result in disciplinary action.

If an allegation of bullying does come up, the school will:

- take it seriously.
- act as quickly as possible to establish the facts.
- record and report the incident.
- provide support and reassurance to the victim.
- make it clear to the 'bully' that this behaviour will not be tolerated. If there is a group of people involved, they will be spoken to individually and as a whole group. It is important that children who have harmed another, either physically or emotionally, redress their actions, and the school will make sure that they understand what they have done and the impact of their actions.
- ensure that if a sanction is used, it will correlate to the seriousness of the incident and the 'bully' will be told why it is being used.
- consider a fixed term or permanent exclusion in cases of repeated bullying.

Partnership with Parents and Carers

Parents/carers are encouraged to work with the school to ensure that their children contribute to the maintenance of a safe and secure learning environment.

1. Parents/carers are required to guarantee that their children's behaviour does not prevent others from learning effectively.
2. Parents/carers are entitled to an explanation of actions taken by the school which will always endeavour to be fair and proportionate particularly in the application of sanctions and the treatment of anti-social behaviour.
3. Whilst parental consent is not required for after school detentions, Studio@Deyes will always strive to give a parent 24 hours notice for such detentions to foster good relationships and to ensure the students safety.

PRACTICE

Rewards System

Students need to know that we have high expectations of them and staff should use praise to reward and reinforce good behaviour.

We value and recognise achievements of every kind and everyone should access to rewards through the Reward System.

Subject Rewards

Students should be rewarded and experience other students being rewarded each lesson with the use of Reward Credits.

Staff should use the Studio@Deyes Reward Tokens and SIMS points for:

- a. Excellent effort.
- b. Outstanding work.

Personal Coach Rewards

Personal Coaches may give rewards for:

- a. Preparation for school ie correct equipment every day
- b. Extra-curricular contribution
- c. Displaying the Core Values of Studio@Deyes

Progress Assessment Rewards

Students will be rewarded for their performance at Progress Assessment automatically being credited for Good or Outstanding Effort, Behaviour and Homework Grades as well as meeting and exceeding Target grades

Students will be recognised in Celebration Assemblies

Removal Procedures

On rare occasions, students may be required to be removed from a classroom as their continued presence is ruinous to the learning of the class. For example, a serious single safety related incident or a serious act of defiance that undermines the staffs control of the classroom. On these occasions a student should be sent to reception and from there to a Senior Member of staff.

This action must always be recorded on SIMS.

If the student fails to respond to the removal request then the duty member of Senior Leadership Team should be called, or Student Services if the student is under an Individual Behavioural Plan (IBP)

This action will result in parents being contacted by the member of staff.

Support Mechanisms

If a teacher has behaviour issues with a student, class or classes and they feel that they have exhausted their own strategies then they should seek support earlier rather than later.

This should not be seen as an admission of failure – all teachers experience behavioural issues and all teachers benefit from support, another perspective and an opportunity to try something new.

At Studio@Deyes we will support staff to ensure that learning can take place. There are a range of support available dependant on need and severity of the problem. Options include:-

1. Asking an experienced colleague for general advice.
2. Take the matter to your Line Manager who will be able to advise on possible classroom or lesson strategies, sanctions and subject monitoring reports that may minimise issues and provide focus.
3. A Learning Walk rota of senior staff is published and you can request that the 'On-call' staff to visit a class to offer support on a planned basis.

Detentions

Whilst we recognise the difficulty for many students with the distance they have to travel to get home, we reserve the right to set after school detentions. After school detention could be used a failure to attend a shorter detention during lunchtime or for repeated infringements of the Behaviour for Learning Policy.

Punctuality Detention

For 2 or more lates in a given week. Students will be detained for 15 minutes during lunchtime.

Subject/Coach Detention

For issues such as insufficient work during a lesson or incomplete homework. 15 minutes during lunchtime.

SLT Detention

For failure to attend a lunchtime detention or for a more serious infringement of Behavioural Policy. After school for 40 minutes.

Behaviour and Safety on-site and in our Community

Students have a responsibility to behave with care, courtesy and common sense when they are between lessons and travelling to and from school.

All staff have a responsibility to foster and promote good behaviour and to intervene in an appropriate way when unacceptable behaviour occurs.

1. Students should maintain the uniform and conduct expectations from the classroom around site.
2. Students should take responsibility for their own safe conduct at all times.
3. Students should act with Care Courtesy and Common sense when moving around the buildings, site and community.
4. Smoking is strictly prohibited for all students at all times. This includes electronic cigarettes.
5. Students must abide by the rules for conduct on school visits and trips as outlined in the student planner.

Behaviour and Safety on-site outside of Studio@Deyes

Under this policy, the Headteacher may discipline any student for misbehaviour off the school premises witnessed by a member of staff or reported to the school when the student is:

1. Taking part in any school organised or related activity or travelling to or from school.
2. Wearing the school uniform.
3. In some other way identifiable as a pupil of the school.

This may also include misbehaviour at any time, whether or not the conditions above apply, that:

1. Could have repercussions for the orderly running of the school.
2. Pose a threat to another student or member of the public.
3. Adversely affect the reputation of the school.

Exclusion from School

1. Violence or verbal aggression will normally result in fixed term exclusion from the school.
2. As part of a graduated response, a student may be excluded for one or more fixed periods or permanently.
3. If further evidence comes to light, a fixed term exclusion may be extended or a permanent exclusion may be considered.
4. School has the power to direct a student offsite for education to improve their behaviour.
5. A student may transfer to another school as part of a managed move in which we will support the student and family in this move.

The decision to permanently exclude a student will only be taken

1. In response to a serious breach or persistent breach of this policy
2. Where allowing the student to remain would seriously harm the educational welfare of the student or others in the school.

Behaviour of students outside of school can be considered grounds for disciplinary action and will be considered by the Headteacher if damaging to the safety of others or the reputation of the school.

If the Headteacher is absent then the person acting in their position can exclude.