



**Studio
@Deyes**

The Pupil Premium plan is continuously being monitored through analysis and evaluation of impact.

PP bids are completed through a detailed request form, outlining the proposed impact and also the pupils targeted. Each PP bid request is analysed by a panel from SLT. The impact of the PP spend is requested through a detailed evaluation by the staff member and reported back to the PP lead.

Pupil premium strategy statement: 2017-18

Section 1. Summary information					
School	Studio@Deyes				
Academic Year	2017/18	Total PP budget	£23,843	Date of most recent PP Review	
Total number of pupils	141 (86 in KS4) 55% PP	Number of pupils eligible for PP	47	Date for next internal review of this strategy 14/3/18	Termly at Governors
The allocated spend for 2017-18 is £23,843					

Section 2) Barriers to future attainment (for pupils eligible for PP including high ability)

Key aim; To raise expectations and attainment across the whole school community to ensure there are no limits on learning for anyone.

In-school barriers *(issues to be addressed in school, such as poor literacy skills)*

A.	Literacy skills of many students entering in Year 10 are below national . A major focus will be to improve reading ages of all students rapidly on entry to the School
B.	The progress of Year 11 SEND pupil's is a priority area and investment in SEND resources will be a key priority. 18% of KS4 (16 students have clear SEND Needs) Several are also PP
C.	English intervention is required as the Trust provides support for Maths. This will be a key area of spend for Studio@Deyes.
D.	School readiness including uniform and transport

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Attendance rates for pupils eligible for PP are below with 77% versus non PP 82%. 5% gap to be closed.
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1. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria /the effects of the pupil premium</i>
A. In School	High levels of progress <u>in literacy (reading)</u> for Year 10 and 11 pupils eligible for PP. Students being placed on a reading programme e to ensure catch up work	Pupils eligible for PP in Year 10 and 11 close reading gaps to reach their chronological age or progress towards that. This will be evidenced using AP points and GL assessment and ARTi reading tests
B. In School	Improved rates of progress across KS4 for <u>SEND pupils</u> eligible for PP. To improve the total progress 8 score for SEND pupils in Year 11.	SEND pupils eligible for PP make as much progress as 'other' pupils across Key Stage 4, so that 70% or above are on track for to make expected progress by the end of KS4. Where they are not, teachers are putting in place interventions, monitored by staff and senior team.
C. In School	Improved outcomes in <u>Year 11 English</u> for PP students and the gap is measured and gaps closing to national from AP2-4	PP pupils achieve outcomes which are in line to non PP national figures or gap closes 10% or below
D. In School	All Students able to access school and wear full uniform	Studio@Deyes will support disadvantaged students with transport and uniform in hardship cases
E. External	Increased <u>attendance rates</u> for pupil's eligible for PP Year 10 and Year 11 pupils	A combination of rewards and EWO monitoring will increase the attendance of a selected cohort of students. .

Section 3. Planned expenditure

Academic year		2017/18			
Desired outcome	Chosen action/approach and resource implications	What is the evidence and rationale for this choice? How will you measure the effect of the pupil premium?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p><u>A</u> High levels of progress in literacy (reading) for Year 10 and 11 pupils eligible for PP. Students being placed on a reading programme to ensure catch up work</p>	<p>Provide a resource bank of reading books Create clear reading strategy for all staff</p> <p>See below</p> <p>Resources £1000</p>	<p>To ensure that we rapidly address under performance in reading of new starters, so that they are school ready by the end of the academic year. We have a whole school literacy barrier and we want to work on early identification across year 10 to ensure we get students caught up to chronological reading ages</p>	<p>Clearly identified cohort based on QLA within GL data.. A <u>Reading plan</u> will be written and will be closely monitored to ensure actions are completed and are making impact. GL assessments will be retaken in Year 11 to monitor progress of identified cohort. Regular RAP meetings to identify underperforming pupils. SLT member of staff in place to drive literacy whole school. Recruitment of an LSA to work with identified cohorts and withdrawal from lessons (see below)</p>	KPO	<p>Ongoing – each assessment point. GL data May 2018-19.</p> <p>Report evaluated at each full governors</p>
<p><u>B)</u> Improved rates of progress across KS4 for <u>SEND pupils</u> eligible for PP. To improve the total progress 8 score for SEND pupils in Year 11.</p>	<p>Hire a skilled SEND and Literacy LSA who can extract students for reading recovery and support students with SEND needs as well as administrate SEND. Purchase 5 reader pens to aid SEND student in exams</p> <p>Resources £13,000 LSA £1000 Reader pens</p>	<p>Many of our SEND students are also PP. SEND is an area that is under resourced at the school and we do not feel we are currently supporting these students well enough. PP/ SEND attendance and exclusions are showing gaps to other students.</p>	<p>LSA to be given clearly identified group of students, baselines to be created from GLKS. Trust SENCO to monitor and evaluate progress and report via AP points.</p>	KPO	<p>Ongoing – each assessment point. GL data May 2018-19. Report evaluated at each full governors</p>

<p>C) Improved outcomes in <u>Year 11 English</u> for PP students and the gap is measured and gaps closing to national from AP2-4</p>	<p>Hire an English intervention tutor for Year 11 or use My Tutor.com for target cohort of PP Year 11</p> <p>£1000</p>	<p>English is critical and analysis at AP2 shows gaps in Year 11 attainment and progress and a significant PP gap. Gap will be clearly measured by defined cohort AP2 to Summer exams</p>	<p>Monitored closely by AHT at Studio and Exec director for School improvement</p>	<p>VSH/WJA</p>	<p>Ongoing – each assessment point. Summer exams 2018 Report evaluated at each full governors</p>
<p>D) All Students able to access school and wear full uniform</p>	<p>Head of School to have ability to support transport costs and uniform on hardship grant for disadvantaged students</p> <p>£1843</p>	<p>Many of our students travel to access Studio@Deyes and we believe no one should be denied access to the school due to hardship</p>	<p>Monitored by HT and Finance team</p>	<p>JPA</p>	<p>HT report to Governors and PP plan monitoring</p>
<p>E) Increased <u>attendance rates</u> for pupil's eligible for PP Year 10 and Year 11 pupils</p>	<p>Buy in attendance support via Local authority EWO to monitor and track hard to reach students and ensure attendance at Studio improves Improve rewards for attendance</p> <p>£1000 rewards £5000 EWO</p>	<p>The biggest barrier to learning is non attendance. We firmly believe if we can get students who are disadvantaged to attend better we can improve their life chances. Attendance of PP students is 5% lower than non PP. We will aim to close this gap.</p>	<p>Monitored by Head of School and Attendance manager Reported to full Govs termly</p>	<p>JPA/NKI</p>	<p>HT report to Governors and PP plan monitoring</p> <p>Attendance reports half termly</p>

1. Review of expenditure				
Academic year		2018-19		
The three headings below are designed to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
A)				
Desired outcome	Chosen action/approach <u>and resource implications</u>	The effect: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
<u>A</u> High levels of progress in literacy (Reading) for Year 10 and 11 pupils eligible for PP. Students being placed on a reading programme to ensure catch up work	Provide a resource bank of reading books Create clear reading strategy for all staff See below			£1000
<u>B</u>) Improved rates of progress across KS4 for SEND pupils eligible for PP. To improve the total progress 8 score for SEND pupils in Year 11.	Hire a skilled LSA who can support reading and SEND students at Studio@Deyes as well as support with wider capacity in whole school drives eg attendance Purchase 5 reader pens to support SEND readers			£13,000 £1000

<p>C) Improved outcomes in <u>Year 11 English</u> for PP students and the gap is measured and gaps closing to national from AP2-4</p>	<p>Hire an English intervention tutor for Year 11 or use My Tutor.com for target cohort of PP Year 11</p>			<p>£1000</p>
<p>D) All Students able to access school and wear full uniform</p>	<p>Head of School to have ability to support transport costs and uniform on hardship grant for disadvantaged students</p>			<p>£1843</p>
<p>E) Increased <u>attendance rates</u> for pupil's eligible for PP Year 10 and Year 11 pupils</p>	<p>Buy in attendance support via Local authority EWO to monitor and track hard to reach students and ensure attendance at Studio improves</p>			<p>£6000</p>
<p>Total budgeted spend</p>				<p>£23, 843</p>