



# Studio @Deyes

## British Values Statement

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## British Values Statement

Though a new strategy to be promoted through schools under new policies, the background to the need for British values as part of the whole-school community and, more specifically, within the remit of SMSC within the school environment is well documented:

- The 2008 National Curriculum includes the following statement:

The school curriculum should contribute to the development of pupils’ sense of identity through knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain’s diverse society and of the local, national, European, Commonwealth and global dimensions of their lives

- The 2014 DfE document Promoting fundamental British values as part of SMSC in schools states:

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

- The 2011 Teachers’ Standards state, as part of teachers’ personal and professional conduct: Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

These values support the national Prevent Strategy, put before Parliament in 2011 by the Home Secretary as a response to radicalisation of British citizens.

The Prevent Strategy recognises the importance of schools in counter-terrorism activities. More recently, concerns about the inappropriate actions of some schools were highlighted in the Birmingham Trojan Horse case, where a number of OFSTED inspections revealed a failure to promote British values adequately in some schools, meaning that young people in them were vulnerable to radical and extremist ideas. Consequently, all schools now need a clear statement of British values and how they are promoted through the school’s curriculum.

### What is meant by ‘British Values’?

We believe that the following list exemplifies some of the values held dear by British citizens:

- Development of self-knowledge, self-esteem and self-confidence;
- Distinguishing right from wrong and to respect the civil and criminal law of England;
- Acceptance and responsibility for behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Understand of and respect for public institutions and services in England;
- Tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;

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- Encourage respect for other people;
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Although this list is not exhaustive, we believe it encapsulates the attitudes of students within our trust schools and the values that we as a community hold dear.

At Studio@Deyes we aim to ensure that the promotion of British Values will:

- Enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- Promote further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

When discussing British values with students, they commented on the values we promote, and their relation to British values. They felt that our values mirrored those values above by promoting:

- Positive contributions to the community
- Respect and responsibility
- Self-esteem, self-knowledge and self-confidence
- A fair and tolerant community
- The school helps students by making them young leaders

They also commented on what they believe contributed to being a British citizen in a modern British school and society:

- We must accept each other and have our voices heard.
- British people always work through difficult situations, no matter how tough, as should students.
- We are accepting of diversity and are a strong community.

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- Everyone has their own set of values which they deem important, despite their country or religion. Our values reflect these.
- British values cannot simply be defined by a set of words – they are much more.
- Fairness and Equality should be clear above all.
- Respect is key to positive relationships.
- Be proud and patriotic, of who and where we are, whatever that might be.
- Participate and represent within your community.
- We are considerate of others and encourage each other.

**How does Studio@Deyes promote British values?**

At Studio@Deyes we believe that our statement of vision and our core values make our aims and vision of what we stand for transparent. British values are embodied in the following more specific ways:

- Our school’s vision is for a Professional, Personal and Purposeful school that “Transforms Lives”
- We develop students who have the confidence to create, give them the opportunity to lead, and nurture their determination to succeed
- All students are regularly spoken to about the importance of these attributes for success in school. These are discussed through assembly briefings, mentor time and through lessons using the ‘Weekly Briefing Theme’
- Assembly briefings held once every week, are led by Senior Leaders or an external speaker. The themes often reflect those of the schools core values through the weekly lesson focus, or key national and international dates.
- ‘The Weekly Briefing Theme’ offers the students the time in the week to discuss and reflect upon key topics throughout the year with mentors, in class, as a year or school at briefings and using whole school initiatives and core values.
- The school council, ‘Studio Executive Committee’, and other specified focus groups promote a sense of leadership and democracy, showing clear parallels with British values and society.
- There are a number of programmes that promote the idea of leadership within the school community. This includes the student appraisal and professional ranking system that immerses students in a professional environment and enables them to be given purposeful experiences of industry routines and structures that prepare them for the expectations and challenges of the working world.

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- The school will use its project based learning approach to support local, national and international charities which in turn will develop student’s empathy towards others.
- Within Studio@Deyes each student is valued, with mutual respect for all and this is encouraged within the school community. The sense of value that all should feel will encourage an enthusiasm for learning and thirst to achieve success.

The core values can be seen around the school. The messages, with the values, are clearly seen in assembly briefings, Weekly Briefing Themes, Project Based Learning Sessions, and mentoring meetings as well as through the lessons and daily life within the school. Through this we hope that the core values become part of our daily life and linked to all that we do. The core values aim to develop wholesome, moral and proactive future British citizens.

*List of Acronyms*

*Acronym Meaning SMSC Spiritual, Moral, Social and Cultural Education DfE Department for Education PSHE Personal Social and Health Education OFSTED Office for Standards in Education, Children's Services and Skills RE Religious Education*

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